

Topic: Exploring Points of View
in a Story

1 Think about



These four building tasks will help you express your thoughts and ideas about different points of view in a story.

Build: Build a model that shows how you think the narrator feels about what happened in the story.

Building Time: 3-4 minutes

Share: When the building time is up, take turns telling each other about what you have built.

Keep your model on your own building plate.



Language Arts, Exploring Points of View in a Story, 2nd-3rd grades

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2 Remember



Now that you've thought about different points of view, it is useful to think about a situation like this that you have experienced.

Build: Build a model that shows a story like this that you could tell from your own life.

Building Time: 3-4 minutes

Share: When the building time is up, take turns telling each other about what you have built.

Keep your model on your own building plate.



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3 Imagine



Now you will use your imagination and creativity to think about how you would think or feel about the situation in this story if you were a character in it.

Build: Build a model that shows how you would fit into the story that you read as a class.

Building Time: 3-4 minutes

Share: When the building time is up, take turns telling each other about what you have built.

Keep your model on your own building plate.



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4 Conclude



Now you will build a model that sums up what you have learned so far.

Build: Build a model that shows how another character would tell the story.

Building Time: 3-4 minutes

Share: When the building time is up, take turns telling each other about what you have built.

Keep your model on your own building plate.



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