

# Supporting a Point of View

## 2nd-3rd grades

### Overview

In this build series, students will explain their opinions with evidence to support their definitions of a hero. This will include talking about a familiar hero from a book or story and reflecting on a real-life act of heroism they have seen. Students will also describe what heroes do in their own community and define what it means to be a hero.

### Connect to Curriculum

This build series can be part of classroom activities that involve:

#### Reading for Literature (if fiction is used):

- Describing characters in a story and how their actions contribute to the sequence of events.

#### Reading for Informational Text (if nonfiction is used):

- Determining the main idea of a text, recounting the key details, and explaining how they support the main idea.

#### Reading: Foundational Skills

- Reading on-level text with purpose and understanding.

#### Writing Skills:

- Composing an opinion on topics or texts, supporting a point of view with reasons and/or information.
- Composing narratives to develop real or imagined experiences or events, using descriptive details.
- Recalling information from experience or gathering information from print and digital sources.

### Before You Begin

Assess and encourage prior learning by:

- Introducing and defining key vocabulary: *antonym*, *evidence*, *opinion*, *reason*, *support*, and *synonym*.
- Discussing the concept of a “hero” and brainstorming synonyms and antonyms for this word.
- Reading fiction or nonfiction texts or watching videos that present a hero.
- Connecting this build series to a particular local/historical hero or Good Samaritan.

### Build and Share

Have students build and share their models by following the steps outlined in the Challenge Cards provided with this activity.



#### Vocabulary:

- antonym:** a word that is the opposite of another word
- evidence:** a thing or things helpful in supporting an opinion
- opinion:** your own ideas or attitude
- reason:** why you are doing something
- support:** to help or defend an idea
- synonym:** a word that has the same or almost the same meaning as another word

## Reflect on the Experience

Encourage students to record and reflect on their models and ideas.

### Extensions

After completing the build series, encourage further learning by:

- Creating a “how-to” guide for aspiring heroes, including a list of personal qualities every hero should have, as well as helpful tips for doing heroic acts. (Language Arts)
- Holding a gallery walk of posters of different heroes and the qualities/deeds that make them heroes. (Visual Arts)
- Finding a local or personal hero (friend, family, or community member) and writing them a letter explaining what makes them heroic and how they make the community a better place. (Language Arts, Social Studies)

### Facilitating Questions:

---

---

---

---

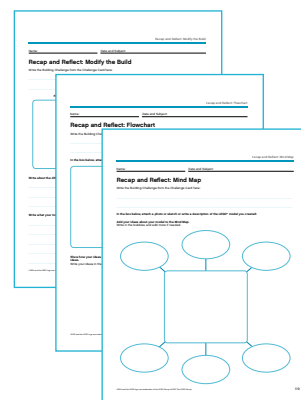
### Notes:

---

---

---

---



#### Tip:

Use one of the Recap and Reflect Worksheets available in the Support Materials section of this activity pack to document the build experience.



Topic: Supporting a Point of View

# 1 Think about



These four building tasks will help you express your thoughts and ideas about being a hero.

**Build:** Build a model that shows a hero from a book, story, or article you have read (fiction or nonfiction).

**Building Time:** 3-4 minutes

**Share:** When the building time is up, take turns telling each other about what you have built.

Keep your model on your own building plate.



Language Arts, Supporting a Point of View, 2nd-3rd grades

©2012 The LEGO Group.

Topic: Supporting a Point of View

# 2 Remember



Now that you've thought about a specific example, it is useful to think about a time when you have seen something heroic in real life.

**Build:** Build a model that shows the story of a time when you saw someone do something heroic.

**Building Time:** 3-4 minutes

**Share:** When the building time is up, take turns telling each other about what you have built.

Keep your model on your own building plate.



Language Arts, Supporting a Point of View, 2nd-3rd grades

©2012 The LEGO Group.

Topic: Supporting a Point of View

# 3 Imagine



Now you will use your imagination and creativity to think about different ways everyday people can be heroes.

**Build:** Build a model that shows something a hero could do in your community.

**Building Time:** 3-4 minutes

**Share:** When the building time is up, take turns telling each other about what you have built.

Keep your model on your own building plate.



Language Arts, Supporting a Point of View, 2nd-3rd grades

©2012 The LEGO Group.

Topic: Supporting a Point of View

# 4 Conclude



Now you will build a model that sums up what you have learned so far.

**Build:** Build a model that shows how you know someone is a hero.

**Building Time:** 3-4 minutes

**Share:** When the building time is up, take turns telling each other about what you have built.

Keep your model on your own building plate.



Language Arts, Supporting a Point of View, 2nd-3rd grades

©2012 The LEGO Group.