

LEGO® Education SPIKE™ Essential Lessons

YEARS 1-2

UNIT 1 / LEARNING PROMISE:

This unit introduces your pupils to computational thinking. They'll begin to understand what a sequence is, be able to follow instructions to create a sequence, and describe the sequence to their peers. They'll learn how to break problems down into smaller parts, identify cause and effect, and understand simple loops. Finally, they'll explore the process of testing and debugging programs to ensure that their programs work as intended.

Your pupils find ways of helping the main characters, and practise recounting an experience using relevant details. This will help to develop their collaborative conversation skills.

GREAT ADVENTURES: CREATING INTERACTIVE STORIES

BOAT TRIP	ARCTIC RIDE	CAVE CAR	ANIMAL ALARM	UNDERWATER QUEST	TREEHOUSE CAMP	THE GREAT DESERT ADVENTURE
Co1/1.1 Co1/1.2 En1/1e En1/1i En1/2.2c En1/2.2d	Co1/1 Co2/1.1 En1/1i En1/2.2c En1/2.2d	Co1/1 En1/ En1/1i En1/2. En1/2.2d	Co2/1.2 En1/1g En1/1i En1/2.2c En1/2.2d	Co2/1.2 En1/1e En1/1i En1/2.2c En1/2.2d	Co2/1.3 En1/1d En1/1i En1/2.2c En1/2.2d	Co2/1.3 En1/1e En1/1i En1/2.2c En1/2.2d
Extension: En1/1e	Extension: En1/1i	Extension: En1/1g	Extension: En1/1g	Extension: En1/1e	Extension: En1/1d	Extension: En1/1e



YEARS 1–2

UNIT 2 / LEARNING PROMISE:

This unit introduces your pupils to engineering design skills. They'll learn about the steps that are involved in defining a problem, brainstorming solutions, and testing and refining prototypes to improve their ideas. They'll learn observation skills by gathering information about a problem and modifying a solution to meet the needs of others.

Your pupils will help a story character by recounting experiences using relevant facts and descriptive details. This will help to develop their collaborative conversation skills.

AMAZING AMUSEMENT PARK: ENGINEERING A FUN DAY OUT

THE FAST LANE	CLASSIC CAROUSEL	THE PERFECT SWING	SNACK STAND	TWIRLING TEACUPS	THE SPINNING FERRIS WHEEL	THE MOST AMAZING AMUSEMENT PARK
En2/1e En2/1i En2/1k En2/1g En2/2.2d	DT1/1.1 DT1/1.1a DT1/1.1b DT1/1.2b DT1/1.3b En2/1g En2/2.2d En2/3.3a	DT1/1.1a DT1/1.3b En2/1 En2/1g En2/2.2d	DT1/1.2b DT1/1.3a DT1/1.3b DT1/1.3b En2/1g En2/2.2d Ma2/4.1 Ma2/4.1a Ma2/4.1b Ma2/4.1c	DT1/1.3a DT1/1.3b En2/1g En2/1i En2/2.2d	DT1/1.3a DT1/1.3b En2/1g En2/2.2d Ma2/2.4 Ma2/2.4a	DT1/1.1a DT1/1.1b En2/1g En2/2.2d En2/3.3a
Extension: En2/1e	Extension: En2/3.3a	Extension: En2/1	Extension: Ma2/4.1	Extension: En2/1i	Extension: Ma2/2.4	Extension: En2/3.3a



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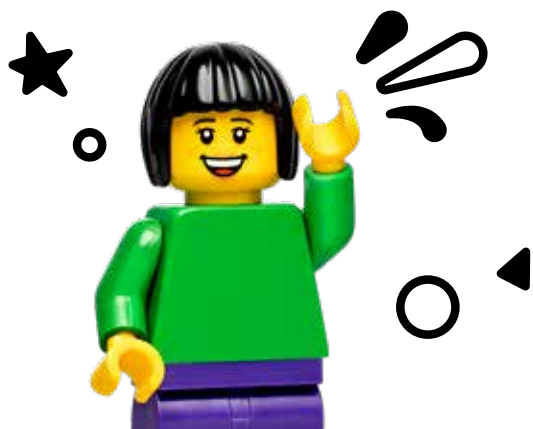
YEARS 3-5

UNIT 3 / LEARNING PROMISE:

This unit will develop your pupils' understanding of computer science as they create sequences and loops, decompose problems, and improve programs to meet specific needs. They'll investigate ways of accurately describing the decisions they've made when creating a program, carry out fair tests, and develop their ability to generate and debug multiple solutions.

Your pupils will recount experiences using relevant facts and descriptive details. This will help them to improve their communication skills.

HAPPY TRAVELLER: PROGRAMMING YOUR WAY AROUND TOWN						
RIVER FERRY	TAXI! TAXI!	HOVERING HELICOPTER	SWAMP BOAT	CABLE CAR	BIG BUS	GET AROUND TOWN
Co2/1.1 En3/3b Ma3/3.1d Ma3/3.1e Ma3/3.1f Ma3/3.1g	Co2/1.1 En3/3.3b Ma3/3.1a Ma3/3.1b	Co2/1.3 En3/3.3b	Co2/1.3 DT2/1.3b En3/3.3b Ma3/4.1 Ma3/4.1a Ma3/4.1b	Co2/1.2 Co2/1.3 En3/3.3b	Co2/1.1 DT2/1.3b En3/3.3b	Co2/1.3 En3/3.3b
Extension: Ma3/3.1	Extension: Ma3/3.1	Extension: En3/3.3	Extension: Ma3/4.1	Extension: En3/3.3	Extension: En3/3.3	Extension: En3/3.3



YEARS 3-5

UNIT 4 / LEARNING PROMISE:

This unit will develop your pupils' understanding of energy, energy transfer, and collision. They'll explore ways of using observation skills as they anticipate the outcomes of changes in energy during a collision, describe the relationship between energy and speed, and predict how energy moves from place to place. They'll also broaden their understanding of energy conversion (potential and kinetic) by investigating a solution that converts energy from one form to another, testing the solution to improve and refine its function.

Your pupils will improve their communication skills as they engage in a range of collaborative discussions about energy, energy transfer, and collision.

CRAZY CARNIVAL GAMES: PLAYING WITH ENERGY TRANSFER AND COLLISION

MINI MINI GOLF	BOWLING FUN	HIGH STICK HOCKEY	A-MAZE-ING	AVOID THE EDGE	JUNIOR PINBALL	CREATIVE CARNIVAL GAMES
Sc4/1.3 Sc5/4.2b En4/1i En4/1k Ma4/3.2	Sc4/1.3 Sc5/4.2b En4/1i En4/1k En4/2.2b	Sc4/1.3 Sc5/4.2b En4/1i En4/1k Ma4/2.4	Sc4/1.3 Sc5/4.2b DT2/1.3b En4/1i En4/1k Ma4/2.4	Sc4/1.3 Sc5/4.2b En4/1i En4/1k	DT2/1.1b DT2/1.3b DT2/1.4b En4/1i En4/1k En4/1e En4/1g En4/1i	Sc5/4.2b En4/1i En4/1k En4/3.3b
Extension: Ma4/3.2	Extension: En4/2.2	Extension: Ma4/2.4	Extension: Ma4/2.4	Extension: Ma4/3.1	Extension: En4/1	Extension: En4/3.3



YEARS 3-5

UNIT 5 / LEARNING PROMISE:

This unit will develop your pupils' engineering design skills as they investigate ways of defining problems, brainstorming solutions, and testing and refining prototypes. They'll refine their problem-solving skills as they create a solution to a problem that has constraints and improve on the ideas of others. All while honing their ability to identify failure points and success criteria when comparing, modifying, and evaluating a solution.

Your pupils will improve their communication skills as they engage in a range of collaborative discussions about their solutions.

QUIRKY CREATIONS: ENGINEERING COOL SCHOOL HACKS

GOOD MORNING MACHINE	BIG LITTLE HELPER	HIGH TECH PLAYGROUND	RUBBISH MONSTER MACHINE	WINNING GOAL	LITERARY RANDOMISER	YOUR SCHOOL CREATION
DT2/1.1b DT2/1.3b En5/1g En5/2.2b	DT2/1.1a Co2/1.3 En5/1g Ma5/3.3a	DT2/1.3b En5/1g En5/3.3b	Co2/1.2 DT2/1.4b DT2/1.4d En5/1g En5/3.3b	Co2/1.1 Co2/1.3 En5/1g En5/3.3b	DT2/1.1b DT2/1.3b En5/1g En5/3.3b	DT2/1.1b DT2/1.3b En5/1g En5/3.3b
Extension: En5/2.2	Extension: Ma5/3.3	Extension: En5/3.3	Extension: En5/3.3	Extension: En5/3.3	Extension: En5/3.3	Extension: En5/2.2

