



Danny the Dazzling Dragon

Learning values

- Using fantasy and imagination
- Understanding the difference between fantasy and reality
- Storytelling through characters

Recommended materials

- 9385 Sceneries Set

Vocabulary

Encourage the use of these words during the activity:

- Legend
- Fairy tale
- Dragon
- Breathing fire
- Wings
- Tail
- Dark
- Snug
- Cave

Connect

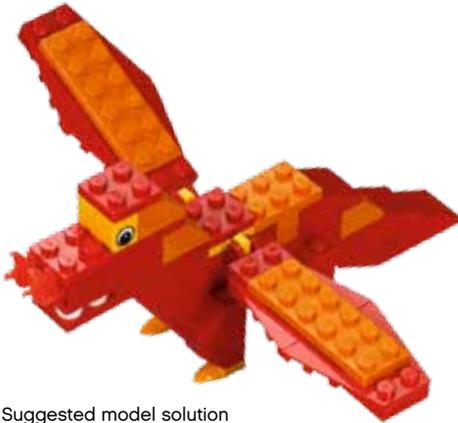
The legend of Haniree was once read aloud to Andrew and Shakira, and they loved the story. It was about a funny dragon called Danny that had the most fabulous powers. Not only could Danny breathe fire and look very frightening, he also had healing powers that could help his friends – both dragons and humans!

Andrew and Shakira often talked about the legend, and about how wonderful it would be to have a dragon like Danny, even if not for real, so they could pretend he could heal and help out in all sorts of situations. They wondered what Danny would look like! Would he have a long tail, would he have small or big wings?



Construct

- Design and make Danny the Dazzling Dragon, with wings that can move.



Suggested model solution

Contemplate

- Encourage the children to consider how Danny can fly around so fast. Think about the size and form of his wings. How can you make sure he can actually move the wings and 'fly'?
- Ask the children to talk about Danny's special powers. What powers does he possess? How can they tell?
- Have the children think about how Danny can use his special powers to help his friends?

Continue

- Danny often gets very tired after a long healing journey, and needs to regain some strength. He likes to sleep somewhere nice and snug, which is dark and difficult to find. Build a cave that fulfils his needs.
- Danny gets lonely if he doesn't have someone around to have fun and play with. Build a smaller friend dragon for Danny to play with.

