

# Maker Assessment

## What learning goals are assessed?

Use the Maker Assessment rubric to evaluate and reflect on the children's process, what they created and what went well. The rubric includes four levels of achievement, following a 'Four Bricks Scale' in which the biggest brick represents the highest rating.

### Emerging

The children is at the beginning stages of development in terms of knowledge, ability to understand and apply content, and/or demonstration of coherent thoughts about a given topic.

### Developing

The children is able to present basic knowledge only, and cannot yet apply content knowledge or demonstrate comprehension of the concepts being presented.

### Proficient

The children has concrete levels of comprehension of the content and concepts, and can demonstrate adequately the topics, content, or concepts being taught. The ability to discuss and apply concepts outside of the required assignment is lacking.

### Accomplished

The children can take concepts and ideas to the next level, apply concepts to other situations, and synthesize, apply, and extend knowledge to discussions that include extensions of ideas.



# Maker Assessment

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

Creatively uses a variety of art materials to solve the challenge	
Clearly explains the purpose and function of the solution	
Experiments and has clear strategy to solve the challenge	
Participates and stays engaged throughout the lesson	
Helps, takes turns and cooperates with 1 or more children	