



Forest Forever

Learning values

- Improve imagination through storytelling
- Developing spatial awareness
- Enhancing skills related to design and make

Recommended materials

- 9385 Sceneries Set

Vocabulary

Encourage the use of these words during the activity:

- Outing
- Hide-and-peek
- Shade
- Rest
- Fruit trees
- Fir trees
- Birch trees

Connect

The children from Waverley Kindergarten are on their annual outing. This year, they are visiting the woods by the lake. Everyone has their own picnic lunch and a lot of games have been planned. One of the children's favourite games is hide-and-peek, which they are all looking forward to playing in the woods, where the many trees are ideal for hiding behind.

When they arrive, they discover that the wood is almost gone. A big clear up after a recent storm has resulted in many trees being cut down. Now there are not enough left for a decent game of hide-and-peek, and everyone is very disappointed.



Construct

- Design and make some trees that can be used to hide behind and provide shade and comfort for the people enjoying life by the lake.



Suggested model solution

Contemplate

- Ask the children to plan how many trees they need, how tall they need to be, and to think about their appearance and shape.
- Ask the children to consider where the trees should be placed for a good game of hide-and-seek and also to provide a bit of shade for people who want to rest. Play the hide-and-seek game.

Continue

- What types of trees have you built? Have you built fruit, fir or birch trees or some other type? How can you tell which is which? Make sure it is easy to see the difference.
- Some of the trees are meant to provide a bit of shade by the lake. Create a nice scenario around the lake, featuring trees, boats, and people fishing or relaxing.

